

MATHEMATICAL METHODS UNITS 3&4

CAMBRIDGE SENIOR MATHEMATICS FOR QUEENSLAND

MICHAEL EVANS | KAY LIPSON | PETER JONES | DAVID GREENWOOD Consultants: Chicri Maksoud | Steve Sisson Trevor Redmord | Ray Minns

> INCLUDES INTERACTIVE TEXTBOOK POWERED BY CAMBRIDGE HOTMATHS



Sample Final Pages • Cambridge University Press © Evans, et al. 2019 • 978-1-108-45164-2 • Ph 03 8671 1400

CAMBRIDGE UNIVERSITY PRESS

University Printing House, Cambridge CB2 8BS, United Kingdom

One Liberty Plaza, 20th Floor, New York, NY 10006, USA

477 Williamstown Road, Port Melbourne, VIC 3207, Australia

314-321, 3rd Floor, Plot 3, Splendor Forum, Jasola District Centre, New Delhi - 110025, India

79 Anson Road, #06-04/06, Singapore 079906

Cambridge University Press is part of the University of Cambridge.

It furthers the University's mission by disseminating knowledge in the pursuit of education, learning and research at the highest international levels of excellence.

www.cambridge.org

Information on this title: www.cambridge.org/9781108451642

© Michael Evans, Kay Lipson, Peter Jones & David Greenwood 2019

This publication is in copyright. Subject to statutory exception and to the provisions of relevant collective licensing agreements, no reproduction of any part may take place without the written permission of Cambridge University Press.

First published 2019 20 19 18 17 16 15 14 13 12 11 10 9 8 7 6 5 4 3 2 1

Cover designed by Sardine Design Text designed by Jane Pitkethly Typeset by Jane Pitkethly & diacriTech Printed in China by C & C Offset Printing Co. Ltd.

A catalogue record for this book is available from the National Library of Australia at www.nla.gov.au

ISBN 978-1-108-45164-2 Paperback

Additional resources for this publication at www.cambridge.edu.au/GO

Reproduction and communication for educational purposes

The Australian *Copyright Act 1968* (the Act) allows a maximum of one chapter or 10% of the pages of this publication, whichever is the greater, to be reproduced and/or communicated by any educational institution for its educational purposes provided that the educational institution (or the body that administers it) has given a remuneration notice to Copyright Agency Limited (CAL) under the Act.

For details of the CAL licence for educational institutions contact:

Copyright Agency Limited Level 12, 66 Goulburn Street Sydney NSW 2000 Telephone: (02) 9394 7600 Facsimile: (02) 9394 7601 Email: memberservices@copyright.com.au

Reproduction and communication for other purposes

Except as permitted under the Act (for example a fair dealing for the purposes of study, research, criticism or review) no part of this publication may be reproduced, stored in a retrieval system, communicated or transmitted in any form or by any means without prior written permission. All inquiries should be made to the publisher at the address above.

Cambridge University Press has no responsibility for the persistence or accuracy of URLS for external or third-party internet websites referred to in this publication, and does not guarantee that any content on such websites is, or will remain, accurate or appropriate. Information regarding prices, travel timetables and other factual information given in this work is correct at the time of first printing but Cambridge University Press does not guarantee the accuracy of such information thereafter.

Contents

About the lead author and consultants

Introduction and overview

Acknowledgements

Preliminary topics

	Functio	ns and relations	1
	1A	Set notation and sets of numbers	2
	1B	Identifying and describing relations and functions	6
	1C	Implied domains and types of functions	16
	1D	Combining functions	21
	1E	Power functions	26
	1 F	Applications of functions	31
		Review of Chapter 1	35
2	Coordin	nate geometry and transformations	41
	2 A	Linear coordinate geometry	42
	2B	Translations	46
	2C	Dilations and reflections	50
	2D	Combinations of transformations	54
	2E	Using transformations to sketch graphs	59
	2F	Transformations of power functions	62
	2G	Determining the rule for a function from its graph	66
		Review of Chapter 2	68

ix

x

xv

3	Polynor	nial functions	75
	3A	Quadratic functions	76
	3B	Determining the rule for a parabola	85
	3C	The language of polynomials	90
	3D	Division and factorisation of polynomials	95
	3E	The general cubic function	103
	3F	Polynomials of higher degree	107
	3G	Determining the rule for the graph of a polynomial	110
	3H	Solution of literal equations and systems of equations	116
		Review of Chapter 3	120
4	Trigono	metric functions	128
	4 A	Measuring angles in degrees and radians	129
	4 B	Defining sine, cosine and tangent	131
	4C	Further symmetry properties and the Pythagorean identity	138
	4D	Graphs of sine and cosine	140
	4E	Solution of trigonometric equations	146
	4F	Sketch graphs of $y = a \sin n(t \pm \varepsilon)$ and $y = a \cos n(t \pm \varepsilon)$	151
	4G	Sketch graphs of $y = a \sin n(t \pm \varepsilon) \pm b$ and $y = a \cos n(t \pm \varepsilon) \pm b$	153
	4H	Determining rules for graphs of trigonometric functions	156
	41	The tangent function	159
	4J	Applications of trigonometric functions	165
		Review of Chapter 4	167
5	Revisio	n of preliminary topics	175
	5A	Technology-free questions	175
	5B	Multiple-choice questions	176
	5C	Extended-response questions	182
	5D	Degree-of-difficulty classified questions	184

Unit 3

Expone	ntial and logarithmic functions	189
6A	Revision of exponential functions	190
6B	The exponential function $f(x) = e^x$	196
6C	Revision of exponential equations	200
6D	Logarithms and the logarithm laws	202
6E	Graphing logarithmic functions	209

6F	Determining rules for graphs of exponential and logarithmic functions 213
6G	Solving equations involving exponential and
	logarithmic functions
6H	Applications of exponential functions
61	Applications of logarithmic functions 227
6 J	Modelling data using a graphics calculator
	Review of Chapter 6

Refresher on differentiation

7A	The derivative	254
7B	Rules for differentiation	259
7C	Differentiating x^n where <i>n</i> is a negative integer	270
7D	The graph of the derivative function	273
	Review of Chapter 7	278
70	Review of Chapter 7	273

R Further	differentiation and applications	281
8A	The chain rule	282
8B	Differentiating rational powers	285
8C	Differentiation of e^x	288
8D	Differentiation of the natural logarithm function	292
8E	Differentiation of trigonometric functions	294
8F	The product rule	298
8G	The quotient rule	302
8H	Tangents and normals	305
81	Rates of change	310
L8	Motion in a straight line	316
8К	Stationary points	322
8L	Types of stationary points	327
	Review of Chapter 8	336
S Anti-di	ferentiation	346
9A	Anti-differentiation of polynomial functions	347
9B	Anti-differentiation of power functions	352
90	The anti-derivative of $(ax + b)^r$	354
9D	The anti-derivative of e^{kx}	357
9E	Anti-differentiation of trigonometric functions	358
9F	Further anti-differentiation techniques	360
9G	Applications of anti-differentiation to motion in a	262
	straight line	363
	Keview of Chapter 9	367

10	Integra	tion	372
	10A	Estimating the area under a graph	373
	10B	Finding the exact area: the definite integral	378
	10C	Signed area	383
	10D	Integration of more families of functions	390
	10E	Further integration techniques	394
	10F	The area of a region between two curves	397
	10G	Applications of integration	402
	10H	The area under a graph as the limit of a sum	409
		Review of Chapter 10	411
11	Revisio	n of Unit 3	421
	11A	Technology-free questions	421
	11B	Multiple-choice questions	425
	11C	Extended-response questions	432
	11D	Degree-of-difficulty classified questions	436

Online assessment practice in the Interactive Textbook and Online Teaching Suite

- IA1: Practice problem-solving and modelling task
- IA2: Practice internal examination on Unit 3

Unit 4

	The sec	ond derivative and applications	440
	12A	The second derivative and acceleration	441
	12B	Using the second derivative in graph sketching	445
	12C	Absolute maximum and minimum values	455
	12D	Optimisation problems	458
		Review of Chapter 12	469
3	Trigono	metry using the sine and cosine rules	479
	13A	Reviewing trigonometry	480
	13B	The sine rule	486
	13C	The cosine rule	490
	13D	The area of a triangle	494
	13E	Angles of elevation, angles of depression and bearings	497
	13F	Problems in three dimensions	501
	13G	Angles between planes and more complex 3D problems	505
		Review of Chapter 13	509

14 Refresh 14A 14B 14C 14D	er on probability and discrete random variables Sample spaces and probability Conditional probability and independence Discrete random variables Expected value, variance and standard deviation Review of Chapter 14	515 516 526 534 541 552
15 Bernoul 15A 15B 15C 15D	li sequences and the binomial distribution Introduction to Bernoulli sequences and the binomial distribution The graph, expectation and variance of a binomial distribution Finding the sample size Proofs for the expectation and variance Review of Chapter 15	5559 560 567 571 574 576
16 Continu 16A 16B 16C 16D 16E	Introduction to continuous random variables Mean and median for a continuous random variable Measures of spread Properties of mean and variance Cumulative distribution functions Review of Chapter 16	581 582 594 602 607 610 614
The nor 17A 17B 17C 17D 17E	mal distributionThe normal distributionStandardisationDetermining normal probabilitiesSolving problems using the normal distributionThe normal approximation to the binomial distributionReview of Chapter 17	 622 623 629 634 640 645 648
18 18A 18B 18C 18D	Populations and samples	655 664 672 678 688

10	Revisio	on of Unit 4	694
	19A	Technology-free questions	694
	19B	Multiple-choice questions	698
	19C	Extended-response questions	704
	19D	Degree-of-difficulty classified questions	709
20	Revisio	on of Units 3 & 4	716
	20A	Technology-free questions	716
	20B	Multiple-choice questions	720
	20C	Extended-response questions	. 724
	20D	Degree-of-difficulty classified questions	738
	Append	dix A: Counting methods and the binomial theorem	743
	A1	Counting methods	743
	A2	Summation notation	746
	A3	The binomial theorem	. 747
Onlin	e assessm	ent practice in the Interactive Textbook and Online Teaching	Suite
IA3:	Practice in	nternal examination on Unit 4	
EA:	Practice e	external examination on Units 3 and 4	
	Glossa	ry	750
	Answei	rs	761
Onlin	e Appendi	ix B: Guides to using technology	
These	online gu	ides are accessed through the Interactive Textbook or PDF Tex	tbook
B1 (Online gui	de to the TI-Nspire CX Non-CAS graphics calculator	
B2 (Online gui	ide to the TI-84 Plus CE graphics calculator	
B3 (Online gui	ide to the Casio fxCG20AU and Casio fxCG50AU graphics	
	alculators		

B4 Online guide to the Desmos graphing calculator

Note: A printable copy of the QCAA Formula sheet is available in the Interactive *Textbook*

About the lead author and consultants

About the lead author

Michael Evans was a consultant to ACARA on the writing of the Australian Curriculum on which the new Queensland syllabus is based. He is a consultant with the Australian Mathematical Sciences Institute, and is coordinating author of the ICE-EM 7–10 series also published by Cambridge.

He has also been active in the Australian Mathematics Trust, being involved with the writing of enrichment material and competition questions.

He has many years' experience as a Chief Examiner and Chairperson of examination panels.

About the consultants

Chicri Maksoud is Senior Mathematics Teacher at Brisbane Boys' College

Steve Sisson is Curriculum Leader – Mathematics at Redeemer Lutheran College, Rochedale, QLD

Trevor Redmond is Head of Mathematics at Somerville House, South Brisbane

Ray Minns is Head of Mathematics at Northpine Christian College, Dakabin, QLD

Introduction and overview

Cambridge Senior Mathematics for Queensland Mathematical Methods Units 3 & 4 provides complete and close coverage of the QCAA syllabus to be implemented in Year 12 from 2020. Its four components — the print book, downloadable PDF textbook, online Interactive Textbook (ITB) and Online Teaching Resource (OTS), both powered by the HOTmaths platform — contain a huge range of resources, including worked solutions available to schools in a single package at one convenient price (the OTS is included with class adoptions, conditions apply). There are no extra subscriptions or per-student charges to pay.

Preliminary topics (review of Units 1&2): The first four chapters can be considered as a review of Units 1&2: *Chapter 1 Functions and relations, Chapter 2 Coordinate geometry and transformations, Chapter3 Polynomial functions* and *Chapter 4 Trigonometric functions*. The topics covered in these chapters are important for Units 3&4 and of course may be examined at year 12. You may choose to complete these chapters prior to the beginning of Year 12.

In addition, two 'refresher' chapters are provided: *Chapter 7 Refresher on differentiation* and *Chapter 14 Refresher on probability and discrete random variables*. It is recommended that these be done just before the chapters for which they are preparation.

To help decide whether any students can be exempted from doing the preliminary topics and refresher chapters, the multiple-choice question sections from their chapter reviews are set up in the Online Teaching Suite to provide the option of being used as diagnostic tests for this purpose.

Degree of difficulty classification of questions: in the exercises, questions are classified as simple familiar **SF**, complex familiar **CF**, and complex unfamiliar **CU** questions. The revision chapters described below also contain model questions for each of these categories, and tests are also provided in the teacher resources, made up of such categorised model questions.

Three revision chapters of material covered in Units 3 and 4: These chapters contain sections on *Technology-free questions, Multiple choice questions, Extended-response questions*, and *Degree of difficulty classification of questions*. The first revision chapter occurs at the end of Unit 3, the second at the end of Unit 4 and there is a final revision chapter that will help with revision for the external examination

Calculator guidance: Throughout the book there is guidance for the use of the TI-Nspire CX non-CAS and the Casio fxCG20AU and fxCG50AU graphics calculators for the solution of problems. Guidance on the TI-84Plus CE is included in the interactive textbook, accessed via icons next to the TI-Nspire boxes. There are also online guides for the general use of each of these calculators.

Sample Final Pages • Cambridge University Press © Evans, et al. 2019 • 978-1-108-45164-2 • Ph 03 8671 1400

The online graphing calculator from Desmos.com is also embedded in the interactive textbook, as blank screens that students and teachers can use for their own calculations, or as widgets which have been set up for a variety of activities. The new Desmos geometry tool is also embedded in the Interactive Textbook, and activities and widgets using the tool will be added as they are developed.

Assessment practice: two sets of problem-solving and modelling tasks and internal and external examinations are provided, one in the Interactive Textbook which students can access, and a different set in the Online Teaching Suite for teacher-only access.

Overview of the print book (shown below)

- 1 Graded step-by-step worked examples with precise explanations (and video versions) encourage independent learning, and are linked to exercises.
- 2 Section summaries provide important concepts in boxes for easy reference.
- **3** Additional linked resources in the Interactive Textbook are indicated by icons, such as skillsheets and video versions of examples.
- **4** Degree of difficulty categories are indicated in exercises (similar familiar, complex familiar and complex unfamiliar).
- 5 Chapter reviews contain a chapter summary and technology-free, multiple-choice, and extended-response questions. The latter are classified by degree of difficulty.
- 6 The glossary includes page numbers of the main explanation of each term.

Numbers refer to descriptions above. Content shown from Units 1 & 2.



Overview of the downloadable PDF textbook

- 7 The convenience of a downloadable PDF textbook has been retained for times when users cannot go online.
- 8 PDF annotation and search features are enabled.

1	instanting second second		
	$\label{eq:second} \begin{split} & \begin{array}{c} & \\ & & \\ & & \\ & & \\ & \\ & \\ & \\ & \\ $	ner i R. Falle in regards (1999) Standard Standards and Standard maniferia francisco de Standard maniferia francisco de Standard (1997) Standard Standards and Standard Standard Standards and Standard Standards and Standards and Standard Standards and Standards and Standards Standards and Standards Standards Standards and Standards Standard Standards Standards Standards Standards Standards St	
		An a special fig. A first card fit The object on the second of the second and the second special of the second control of the second fit of the second of the second second fit of the second of the second second fit of the second of the second second fit of the second second second control of the second second second second control of the second seco	

Overview of the Interactive Textbook (shown on the page opposite)

The **Interactive Textbook (ITB)** is an online HTML version of the print textbook powered by the HOTmaths platform, included with the print book or available as a separate purchase.

- **9** The material is formatted for on screen use with a convenient and easy-to-use navigation system and links to all resources.
- **10** The new **Workspaces** enable students to enter working and answers online and to save them. Input is by typing, with the help of a symbol palette, handwriting and drawing on tablets, or by uploading images of writing or drawing.
 - 1 The new **self-assessment tools** enable students to check answers, mark their own work, and rate their confidence level in their work. This helps develop responsibility for learning and communicates progress and performance to the teacher. Student accounts can be linked to the learning management system used by the teacher in the Online Teaching Suite, so that teachers can review student self-assessment and provide feedback or adjust marks.
- **12** Examples have **video versions** to encourage independent learning.
- **13** Worked solutions are included and can be enabled or disabled in the student ITB accounts by the teacher.
- **14** Interactive **Desmos widgets** and activities based on embedded graphics calculator and geometry tool windows demonstrate key concepts and enable students to visualise the mathematics.
- **15** The **Desmos graphics calculator, scientific calculator,** and **geometry tool** are also embedded for students to use for their own calculations and exploration.
- **16 Quick quizzes** containing automarked multiple choice questions enable students to check their understanding.
- **17 Definitions** pop up for key terms in the text, and are also provided in a **dictionary**.
- **18** Messages from the teacher assign tasks and tests.
- **19** Assessment practice items for student access are provided in downloadable PDF files.
- **20** Online guides to technology are provided for three calculator models and Desmos.

INTERACTIVE TEXTBOOK POWERED BY THE HOTmaths PLATFORM

A selection of features is shown. Numbers refer to the descriptions on the opposite page. HOTmaths platform features are updated regularly. Content shown from Units 1 & 2.



Overview of the Online Teaching Suite powered by the HOTmaths platform (shown below)

The Online Teaching Suite is automatically enabled with a teacher account and is integrated with the teacher's copy of the Interactive Textbook. All the teacher resources are in one place for easy access. The features include:

- **21** The HOTmaths learning management system with class and student analytics and reports, and communication tools.
- 22 Teacher's view of a student's working and self-assessment which enables them to modify the student's self-assessed marks, and respond where students flag that they had difficulty.
- **23** A HOTmaths-style test generator.
- 24 Chapter test worksheets and teachers' set of assessment practice items (these are listed in the table of contents of this textbook).
- **25** Editable curriculum grids and teaching programs.



Acknowledgements

The author and publisher wish to thank the following sources for permission to reproduce material:

Cover: © Getty Images / DuxX

Images: © Getty Images / oxygen, Chapter 1, 10, 12 & 15 openers / Andipantz, Chapter 2, 13, 14 & 18 openers / Kathy Collins, Chapter 3 & 5 openers / Jonathan Knowles, Chapter 4 opener / MirageC, Chapter 6 opener / Westend61, Chapter 7 opener / Sergey Ryumin, Chapter 8 opener / Yulia Reznikov, Chapter 9 opener / boonchai wedmakawand, Chapter 14 opener / Burton0215, Chapter 16 opener / Liyao Xie, Chapter 17 opener / jusant, Chapter 19 opener / Imagebook / Theekshana Kumara, Chapter 20 opener.

Every effort has been made to trace and acknowledge copyright. The publisher apologises for any accidental infringement and welcomes information that would redress this situation.

Sample Final Pages • Cambridge University Press © Evans, et al. 2019 • 978-1-108-45164-2 • Ph 03 8671 1400